



Early Learning Centre

3 – 5 years of age



Primary Years

Transition to Year 5



All enquiries are welcome!

 www.kormilda.nt.edu.au



An Anglican and Uniting Church College



**Kormilda
College**

Towards tomorrow



Kormilda Primary Years



Kormilda College is pleased to announce the opening of our new Primary Years campus for students in Transition to Year 5, and the opening of our Early Learning Centre for children between the ages of 3 and 5 years.

The Australian Curriculum is being implemented through an inquiry-based approach, incorporating Mathematics, English, Science, History, Geography, Mandarin, the Arts, Physical, Health and Outdoor Education, and a focus on social and emotional learning. In addition, Religious and Values Education (RAVE) forms a part of the core curriculum for students in the Primary Years. These subject areas provide students with knowledge and skills, which enable them to explore and understand the interconnected nature of the subject areas and their inquiries. We aim for students to regard themselves as life-long learners from the beginning of their formal education.

Through their additional language studies, students experience the sounds of Mandarin through song and story. Meaning is enjoyed through facial expression, body language, movement, props and visual aids. The songs and stories are chosen to scaffold vocabulary and sentence patterns, enabling students to make meaningful connections. Over the Primary Years, students develop confidence in singing rhymes, interacting in plays, and responding to a variety of classroom language. These experiences will allow

Our Primary Years program has a global focus where we encourage students to be **open-minded** in their thinking, **wise** and **courageous** in taking risks with their learning and **social engagement**, and **reflective** in their practice.



the students' brains to network the syllables, tones and sentence structures of Mandarin in a meaningful context.

Outside play and engagement is also a feature of the Primary program. Involvement in the garden program sees students planting, growing and harvesting herbs and vegetables for the purpose of incorporating the produce in the kitchen program, and hopefully inspiring them to become more involved in assisting in these areas at home.

The Sensory Garden is also an aspect of the playground, which provides children with a space for taking some time out and relaxing in quiet reflection.

The adventure playground was created in consultation with our Primary Years students, and we believe it ticks all the boxes! This new facility provides opportunities for gross motor skills development in upper and lower body, co-operative play, balance and flexibility challenges and simply a place in which to have fun.

Commencing Class Structure

In keeping with Kormilda's policy of delivering quality personalised care and attention, our Primary Years campus has opened with a Transition-Yr 2 class which will soon become a single class for Transition, and a Year 1-2 class; a Year 3-4 class; and a Year 5 class.

Outside School Care NT

Outside School Care NT (OSCNT) provides the Outside School Hours Care service at Kormilda College from 2.45pm to 6pm daily.

As a leading provider of out of school hours and vacation care in the Darwin and Palmerston area, its policies and procedures comply with the National Quality Standards and all team members hold current working with children clearances. Other qualifications include supervisory and behaviour management techniques as well as having first aid, asthma and allergy awareness training.

OSCNT staff ensure mature supervision, whilst retaining that special sense of being "children at heart" by actively joining in all the fun as well!

After a long day at school OSCNT provides a pleasant change of routine and the opportunity for children to learn through their interests and play.

OSCNT provides support to families and assists in contributing to the long-term developmental goals of the children in their care.

Proactive engagement with the school community provides a continuity of care from school to the after school program. This ensures good communication for the best quality of care.

Kormilda College Early Learning Centre

The Early Learning Centre adopts a Reggio Emilia philosophy as the basis in developing policies, procedures and programming. This approach is closely aligned to the International Baccalaureate (IB) philosophy – the Primary School is currently working towards IB accreditation and it is already established and implemented in Middle and Senior Years.

Reggio Emilia is based upon the following set of principles:

- » Children must have some control over the direction of their learning
- » Children must be able to learn through experiences of touching, moving, listening, and observing
- » Children have a relationship with other children and with material items in the world that children must be allowed to explore
- » Children must have endless ways and opportunities to express themselves

Much of the learning in Reggio Emilia settings takes place in the form of projects where children have opportunities to explore, observe, hypothesize, question, and discuss to clarify their understanding. Children are also viewed as social beings and a focus is made on the child in relation to other children, the family, the teachers, and the community rather than on each child in isolation.

The Centre is a long daycare service open Monday to Friday from 7.30am to 6pm, 48 weeks a year. Incorporated into the day is a pre-school program that runs for four mornings per week for children aged 4-5 years.

Our purpose-built facility offers a number of interactive learning features and there are many “excursion” opportunities to visit other facilities and activities within the safety of the College campus.



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